



# Faculty/Part-time Instructors Handbook

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McLennan Community College (MCC) at its option, may change, delete, suspend or discontinue parts or the policy in its entirety, at any time without prior notice. In the event of a policy change, employees will be notified. Any such action shall apply to existing as well as to future employees. MCC is an Equal Opportunity Institution.

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## 1. FACULTY JOB DESCRIPTION AND RESPONSIBILITIES

### 1.1 GENERAL:

It is the responsibility of the faculty member to prioritize student learning, professional development, and service to McLennan Community College (MCC). The primary duty of a faculty member at McLennan Community College is to provide instruction to students in their specific department/division using curriculum that follow established standards set by regional and professional accreditation bodies, as well as federal, state and MCC instructional policies and guidelines. This curriculum should facilitate and evaluate student learning based on learning outcomes established by the department/program and the College. A second duty for an individual accepting a faculty position at MCC is to continue to develop her/his knowledge and skills related to her/his program area and service to MCC through an intentional program of professional development. Third, a faculty member is expected to demonstrate collegiality through active participation in service and support for MCC and the overall community.

### 1.2 RESPONSIBILITIES:

The scope of the faculty role includes the following responsibilities:

#### Instruction:

- A. Facilitate student learning, provide effective instruction, and perform evaluations of student learning for all assigned classes, using each course's standard course outline;
- B. Develop course curriculum, course handouts, lectures, labs, presentations, and/or other instructional materials as needed;
- C. Be available to students via email, phone, online interaction, or personal conferences;
- D. Comply with all relevant MCC policies and/or guidelines surrounding instruction, including but not limited to syllabi, office hours, use of the College's Learning Management System, entering and tracking attendance, and entering and tracking student grades;
- E. Participate in the annual faculty evaluation
- F. Participate in special projects for their program area and/or the institution; and/or
- G. Work across departments to assist with students' success and retention.

#### Professional Development

- A. Remain current in academic or program discipline, including attending professional conferences, and maintaining licensure, certification, or continuing education requirements where appropriate;
- B. Remain current in educational technologies and pedagogical practices to promote student learning; and/or

C. Participate in the mentor and mentee program.

**Service to the College and Community**

- A. Actively contribute to committee work and tasks, as appropriate;
- B. Participate in departmental, divisional, and College-wide meetings;
- C. Attend commencement or other ceremonies appropriate to the faculty member's discipline or program;
- D. Support student extra-curricular activities; and/or
- E. Engage in specific duties associated with their program.

Faculty are required to comply with policies implemented by MCC, support the institution's core values in the workplace and when representing MCC in the community including people, inclusiveness, communications, integrity and excellence (<https://www.mcclennan.edu/about/mission.html>). Faculty must comply with local, state, and federal laws; including, but not limited to, reporting incidents of known law violations and/or maintaining respect for student and employee rights.

Full-time faculty are expected to be available 5 days a week to cover their responsibilities, be it teaching, professional development and/or service. Moreover, faculty work hours may vary based on the specific course load, office hours, meetings, and other MCC responsibilities. Thus, the specific times that a faculty member performs their job duties may occur during or outside normal weekly work hours. A faculty member's schedule may vary each semester, week, or day depending on the responsibilities of their specific position.

Faculty are expected to teach courses as assigned by their supervisors, which could include non-traditional times or modes, such as evening, weekend, dual credit, blended, and/or online courses. Faculty may have different course assignments each semester and will be assigned a combination of courses based on the instructional needs of the institution. Faculty members are required to work the equivalent of at least 15 teaching load hours per long semester (fall and/or spring) and adhere to office hour requirements, as required by policy. A load hour is the Time allocated to faculty for their instructional time in the classroom. Load hours are measured in 60-minute segments with 50 minutes of instruction but vary by the modality of the class. One hour of classroom instruction is worth 1 load hour while one hour of lab instruction is worth .67 hours. Internship, cooperative learning, and independent study class loading is based on the number of students in the class (see MCC Policy F-III-E). This is to compensate for the preparation time required for classroom instruction. Load hours cover only instructional time, they do not include the faculty member's

required office hours, professional development, or other campus responsibilities.

Full-time faculty at McLennan Community College are not typically approved for telework. In rare circumstances where there is an identified academic program need, faculty may be approved for an exclusively online teaching schedule by the Vice President, Instruction & Student Engagement, as is allowed in SB 2615. Courses designated by the institution as distance education within a faculty member's teaching load are approved for remote instruction, but this does not obviate the need for faculty presence on campus as designated by their immediate supervisors and in accordance with college policy for office hours, etc. Full-time faculty at McLennan Community College are expected to work a full work week (generally designated as 40 hours) regardless of whether a portion of their load is designated as distance education.

### **1.3 Instructor Plan (Syllabus)**

MCC Instructor Plans (IPs) will comply with Texas Administrative Code Chapter 4, Subchapter N, Sections 4.225 - 4.229, concerning Public Access to Course Information (H.B. 2504, 81st Texas Legislature) and consist of two sections.

The first section is to be provided by the faculty and is based on the Instructor Plan Faculty Fill

Template. This section will include items that are specific to the course. It can be found on the L Drive at L:\SYLLABI\Instructor Plans\Syllabus IPs should be completed in advance of the first day of classes and submitted through appropriate program and/or division channels. The division secretary will post the IPs to the appropriate folder in the L drive.

Instructor Plans should contain the following elements (\*\* these statements should be listed as shown.):

- Course Name and Course Subject-Number-Section
- Instructor Name
- Length of Course (e.g., NOTE: This is an 8-week course, NOTE: This is a 16-week course, NOTE: This is a Minimester Course, or NOTE: This is a Blended/Hybrid course.)
- Course Description
- Course Prerequisite(s) and/or Corequisite(s)
- Course Notes and Instructor Recommendations
- Instructor Information
- Conference Hours
- Required Text & Materials
- MCC Bookstore Website

- Methods of Teaching and Learning
- Course Objective and/or Competencies
- Course Outline or Schedule
- Course Grading Information
- Attendance/Participation policies and guidelines
- Late Work, and Make Up Work Policies
- Student Behavioral Expectations or Conduct Policy.
- **\*\* Click Here for the MCC Attendance/Absences Policy**  
( <https://www.mcclennan.edu/highlander-guide/policies.html> )

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

The second segment will be provided by the Instructional Technologist and will be based on the Instructor Plan College Fill Template. This section will consist of required institutional information (Academic Resources and Policies [ARP]).

Elements in this section include (but not limited to):

- Student Support/Resources
- MCC Foundation Emergency Grant Fund
- Minimum Technical Skills
- Backup Plan for Technology
- Minimum System Requirements to Utilize MCC's D2L|Brightspace
- Email Policy
- Instructional Uses of Email
- Email on Mobile Devices
- Forwarding Emails
- Academic Integrity Statement
- Accommodations/ADA Statement
- Title IX Statement
- Disclaimer
- Any additional academic statements

For the full administrative procedure, go to

<https://www.mcclennan.edu/employees/procedure-manual/index.html>

## 1.4 Conference Hours

Conference hours are needed to facilitate informal interaction between faculty members and students, regardless of whether the instructor is full-time or part-time or whether the school term is a long semester or a term of shorter length.

### Full-time

Conference time required for full-time instructors is based upon the instructor's course load. An instructor is expected to establish conference hours for at least one hour per week for each three semester hours taught or a minimum of 5 hours

a week and should be scheduled at reasonable times on the day or the evening that the class is held. Exceptions can be made with the Division Chair's approval. Conference hours should be included in the Instructor's Schedule, which must be posted outside each instructor's office door not later than the first week of classes each semester. Instructors should make themselves available for conference at nonscheduled hours when students are not able to arrange meetings at the posted conference hours. Conference hours and place should be included in the semester Instructor Plan and shared with the appropriate chair before the start of each semester.

#### **Part-time Instructors and Summer**

All part-time instructors and all instructors who teach during the summer must also maintain regular conference hours. The minimum is thirty minutes on each day the class meets for each three-semester hour class taught during the summer, and one hour each week for every three hours taught during a long semester. Part-time and summer instructors must submit an Instructor's Schedule as prescribed in the preceding section.

The location of the instructor for the conference hour will vary from instructor to instructor based upon the availability of facilities. Vacant faculty offices are available in some buildings. In others, conference rooms are available for such purposes; classrooms are often empty before and after classes. The Cafeteria, Rotunda, and other locations are possible locations to hold conference hours. Division Chair, Program Director, and Coordinator will, if needed, assist part-time instructors in planning for conference hours. Part-time instructors are expected to submit their schedule to the Division Chair, Program Director, or Coordinator in the same manner as regular full-time MCC faculty.

Requests for exceptions to this policy, due to the nature of an Instructor's particular assignment, may be submitted through administrative channels to the appropriate Dean for approval.

#### **Internet Classes**

Instructors teaching internet courses must hold office hours that are equivalent to on-campus course office hours. In other words, for each three-hour internet course, instructors must offer at least one conference hour. That being said, instructors should structure their office hours for internet courses in a way most suited for the benefit of on-line students.

## 1.5 Textbooks

Full time faculty select textbook(s) and/or instructional materials based on the educational requirements of their course and in coordination with their department/program. It is important for faculty consider in selecting instructional materials costs to the students in selecting quality yet cost-effective texts. When possible, Inclusive Access (IA) or Open Educational Resources (OER) should be utilized to help lower costs to students as well as providing instructional materials on the first class day. All part-time instructors use the text adopted by their respective department. With permission of the program director or division chair, you may choose to add supplemental materials to the required textbooks. If you would like to add additional materials, please send your department/division secretary an email with the following information:

Title  
Author  
13-digit ISBN  
Publisher  
Edition/Year

Format (print or electronic)

Special rules and deadlines may apply if your materials will be provided to students through MCC's Inclusive Access program, McLennan IncludED. For more information about IncludED, go to <https://www.mcレンnan.edu/included/index.html> .

It is important you work through your department/division before consulting with the MCC Bookstore to add or change course adoptions. The College is required to list all textbooks/materials for each section on the MCC website. Before the start of a new semester, contact the bookstore located in the Michaelis Academic Center to make sure your adoptions have been verified and they are available in the bookstore, or through the IncludED process.

## 1.6 Academic Calendar

An academic calendar will show important dates such as what day faculty should report, the first day of school, census date, last day for student-initiated withdrawals, holidays, last day of classes, final exams, and commencement. The College's academic calendar can be found in SharePoint.

## 1.7 Final Exams

Each credit class will have a process for measuring learning outcomes. Included in that plan should normally be a final experience, which may include a traditional final exam, projects, presentations, or other appropriate terminal evaluation. Final exams should be given at the college's scheduled time unless the instructor gets

permission from their dean. Please note that graduate grades are due by Noon on the Wednesday during the last week of the term.

A final exam schedule is posted at <http://www.mcclennan.edu/dates/finals>.

For the full administrative procedure, go to  
<https://www.mcclennan.edu/employees/procedure-manual/docs/E/EGA-IV.pdf>.

### **1.8 myAlert (RAVE)**

MCC myAlert is an emergency notification service that gives McLennan Community College the ability to communicate health and safety emergency information quickly by email and text message. With MCC myAlert, MCC can quickly pass on safety-related information, regardless of your location.

You are encouraged to log in to myAlert by visiting <https://www.getrave.com/login/mcc>. Log in by using your 7-digit MCC ID number as your username and your MCC password. Once you have logged in to the site, confirm all information is correct including your personal email address and cell phone number.

For additional information, go to <https://www.mcclennan.edu/alerts/index.html>.

**RAVE GUARDIAN** is a mobile app for employees, students, faculty and staff by directly providing them with emergency assistance, two-way communications and safety resources. Key features include an emergency call button, a safety timer and virtual escort. Download Rave Guardian at your mobile app store.

### **1.9 Class Attendance**

Responsibility for class attendance rests with the student. Regular and punctual attendance is expected of all students and each instructor will maintain a complete record of attendance. Students who stop attending class for any reason, or choose to be withdrawn for any reason, should contact the instructor to officially withdraw from the class. Failure to officially withdraw may result in a failing grade for the course.

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. Students who have documented proof of attendance may be eligible to have their enrollment and financial aid reconsidered.

After the official census date of the course, instructors may choose to withdraw students for nonattendance in accordance with the policies/guidelines of the class as outlined in the course syllabus. If the student is withdrawn prior to the official withdrawal date of the course (typically the 60% point in the semester), the student will be withdrawn from the course with a grade of W. The instructor, working with the registrar's office, may reinstate the student if satisfied that the student will resume regular attendance and will complete the course. A student can choose to completely withdraw from all enrolled courses after the 60% point in the semester, however the student must contact Student Records to initiate the complete withdrawal process and to receive counsel on potential consequences or impacts.

After the last date for student-initiated withdraws (60% point in the semester), instructors may choose to withdraw students in accordance with the policies/guidelines of the class as outlined in the course syllabus. The instructor can choose to withdraw the student if the student is passing OR assign the final grade the student earned as of the end of the semester after grades have been updated to reflect missing work.

Each absence will count toward attendance requirements in each course.

When withdrawing a student, process student withdraws regularly instead of at the end of the semester. Use MyMCC to process withdraws and be sure to enter the last day attended and a reason. Please note that students should be dropped from the course for Never Attended status prior to census date. If you decide to reinstate a student, who is receiving financial aid and was dropped under the reason Never Attended, you will be asked by Financial Aid to produce work to prove the student did attend before reinstatement.

**Students will be permitted to make up class work and assignments missed due to absences caused by (1) authorized participation in official College functions, (2) personal illness, (3) an illness or a death in the immediate family, or (4) the observance of a religious holy day, (5) military service, or (6) pregnant or parenting protections under Title IX.**

**For the full administrative procedure, go to**

<https://www.mclennan.edu/employees/procedure-manual/docs/F/FC-I.pdf>.

## **1.10 Academic Integrity**

The International Center for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty,

trust, fairness, respect, and responsibility; from these values flow principles of behavior that enable academic communities to translate ideas into action.” Individual faculty members determine their class policies and behavioral expectations for students; these expectations should be clearly outlined in each course syllabus. Students who commit violations of academic integrity should expect serious consequences. Offenses will be tracked so that appropriate sanctions can be applied. For further information about student responsibilities and rights, please consult the McLennan website at <https://www.mcレンnan.edu/Accommodations-Title-IX/academic-integrity/index.html> and the MCC General Catalog & Highlander Guide at <https://www.mcレンnan.edu/catalog/>.

If you have reason to believe a student has engaged in cheating or plagiarism as defined in the MCC Catalog & Highlander Guide, notify your direct supervisor and/or your division chair and complete a report at <http://www.mcレンnan.edu/insight/>.

## 1.11 Use of Artificial Intelligence

### Artificial Intelligence (AI) Use in Student Coursework

McLennan Community College recognizes the growing role of artificial intelligence (AI) in education and supports instructors in defining appropriate uses of AI within their courses.

Instructors retain full authority to determine if, when, and how AI tools may be used by students. To support clarity and consistency across the institution, MCC provides the AI Stoplight Framework to help instructors communicate expectations for student use of AI:

- Red Light – No AI Allowed: AI-generated content is strictly prohibited.
- Yellow Light – Restricted AI Use: AI may be used only within specific instructor-defined parameters (e.g., brainstorming, formatting, or data visualization).
- Green Light – Full AI Use Allowed: AI use is permitted but requires responsible, ethical application and disclosure.

Regardless of the level selected, students are expected to:

- Uphold MCC’s Academic Integrity Policy.
- Disclose any AI use when required by the instructor.
- Cite AI tools appropriately when their outputs contribute to submitted work.
- Exercise critical thinking and verify AI-generated information for accuracy.

Faculty are encouraged to reference the AI Stoplight Framework in their syllabi and course shells to provide students with clear expectations.

[Click here for the full AI Stoplight Framework.](#)

### **Faculty Use of Artificial Intelligence (AI)**

McLennan Community College supports the thoughtful and ethical use of artificial intelligence (AI) in teaching and course design. To protect student privacy and maintain transparency, faculty are expected to follow these guidelines:

- Protect Student Privacy
  - Do not input any personally identifiable student information (PII) into AI tools, including names, ID numbers, grades, or other sensitive data.
- Avoid Uploading Student Work
  - Faculty are strongly discouraged from submitting student assignments, assessments, or other academic work to AI tools. Because we cannot fully control how third-party AI platforms store or use data, this practice poses privacy and intellectual property risks.
- Be Transparent with Students
  - When AI-generated content (e.g., images, text, videos) is incorporated into coursework, media, or materials presented to students, faculty should disclose its use clearly. Transparency supports ethical teaching and helps students develop AI literacy.

These guidelines complement MCC's Academic Integrity Policy and aim to protect both faculty and students while fostering responsible use of emerging technologies.

## **1.12 Withdrawal Policy**

### **Six-Course Withdrawal Restriction**

Students who enroll at MCC as entering freshman or first-time college students may not withdraw from more than six courses. The six-course limit does not apply to students who:

- A. Were enrolled in college courses prior to the fall 2007 semester.
- B. Have completed a baccalaureate degree at any accredited public or private institution. The six-course limit includes courses taken at MCC or any other Texas public institution of higher education.

Transfer students will be allowed to withdraw from courses prior to receipt of all of their transcripts from institutions previously attended during their first semester at MCC. Transfer students will not be allowed to register for subsequent semesters until transcripts from all institutions previously attended are received and processed by MCC.

All courses dropped after the semester census date are included in the six-course limit unless (1) the student withdraws from all courses or (2) the drop is an approved drop exemption.

For the full administrative procedure, go to

<https://www.mcclennan.edu/employees/procedure-manual/docs/F/FC-I.pdf>.

### **1.13 Dropping and Withdrawing Students**

Instructors can use the Drop Student link on MyMCC from the first date of the semester. Instructors should process request for drops/withdrawals in a prompt manner to ensure students receive any refund due.

Students who request a complete withdrawal should be directed to contact the Office of Student Records to begin the withdrawal process.

If the student reaches the allotted number of absences of scheduled lecture and/or laboratory meetings, the student should be withdrawn from the course. (**See Section 1.7 Class Attendance above.**) If you are not sure whether or not you should drop a student, contact your direct supervisor. Also, please be cognizant of the “Six-Course Drop Limit Provisions (TEC 51.907)”. (**See Section 1.9 Drop Policy above.**)

**Steps (Never Attended or Participation reason):**

- If a student has never participated or attended the class prior to the census date, faculty will need to mark the student as never attended/participated through MyMCC.
- To access MyMCC, visit <https://selfservice.mcclennan.edu:8173/Student/Account/Login/>
- Select the Faculty option from the main menu or by using the left pane and selecting the Daily Work option, then Faculty.
- The Faculty Overview screen will show all sections that you are assigned to. You will select the section you wish to view.
- Select the **Drop Roster** tab.
- Check the box under the Never Attended column for any students that have never attended or participated.
- Student Records will run a process to drop these students multiple times a day through 11:59 p.m. on census. Students will receive an email notification with course section information to their student email account that they have been dropped.

**Student Initiated Drops (Prior to census date):**

- Students may drop themselves on MyMCC through census.
- If the student can't drop themselves because their drop button is grayed out, you will direct them to the **Change in Schedule Form** on SoftDocs - Etrieve. The completed form will come to the Records office for processing. Please note that student's approval will be required at the top of the form unless the student is being administratively discharged from the college.

**Steps (After the census date):**

- If students request to withdraw from a course, they can do so by contacting their instructor and requesting the withdrawal. Students may also be withdrawn for absences and online lack of participation. Instructors will complete the **Instructor Withdrawal Request Form** located in SoftDocs – Etrieve. To access Etrieve, go to the McLennan Community College website: [www.mcclennan.edu](http://www.mcclennan.edu).
- Click **I Am A > Faculty/Staff Member**
- At the bottom of the page, under Quick Links, you will see a SoftDocs link.
- Log in using your Network log in.
- Choose the Forms tab and search for **Instructor Withdrawal Request Form**.
- Provide the student's information and reason for withdrawal. If choosing to withdraw for Never Attended status, please use the first date of the class as the last date of attendance. (Please note that all students should be dropped prior to the census date for this reason.)
- Click the check mark located either at the bottom of the form or to the bottom left of the page to submit the form to the Office of Student Records.
- Once the form is processed, whether approved or denied, the form initiator and the student will receive a notification.

For the full administrative procedure, go to

<https://www.mcclennan.edu/employees/procedure-manual/docs/F/FC-I.pdf>.

## **2 CLASSROOM AND OFFICE**

Please leave the classroom as you found it. Leave the computers turned on when you are finished. Instead of using the option to “Shut Down” the computer, simply “Log Off.” That keeps the computer ready for the next instructor to use.

If you use the projection equipment, you do not need to put the screen up – feel free to leave it down when you are finished with it (unless you are using the marker board too). Please power down any projectors and other A/V equipment, as leaving it turned on shortens the lifespan and may compromise the ability of it functioning for others who use the classroom. Faculty are responsible for locking classrooms when done if there is no one following you in the next class session. This helps protect against theft and vandalism.

### **2.1 Human Resources**

Once hiring paperwork has been processed, the new employee will receive an email from the Human Resources (HR) Office with a document containing MCC username and important information for the various systems within the College like Brightspace, MyMCC, and MCC employee email. Shortly thereafter, information for accessing the NeoEd Onboarding system will be sent out to the new employee. All new hire paperwork (I-9, direct deposit, W4, etc.) and required trainings may be completed within the NeoEd system and should be completed before beginning employment or within the first three working days.

### **2.2 ID Cards, Parking, Keys**

#### **Keys and ID Cards**

Faculty and staff are issued keys and/or ID Cards coded for access, as required, for entry to college buildings for the purpose of conducting college business in accordance with college policy, and allow access to some gated parking lots. ID Cards are issued through the MCC Police Department, Campus Police Access Control Specialist Office, in the Student Services Center, room 135. All coding of ID Cards is done by the Access Control Specialist in MCC Police Department. The Physical Plant will supply actual keys to the program director/division chairs for issuing to part-time instructors, if needed. The Physical Plant will supply physical keys (non-ID Cards) to the program director/division chairs for issuing to instructors – instructors should not contact the Physical Plant for keys, if needed. The program director/division chair will notify the Access Control Specialist as to what access shall be needed upon first issue and of any changes thereafter. Upon approval of the college president, others may be issued keys and/or ID Card access, for specific purposes for a specified length of time

Employees who receive keys and/or ID Cards are agreeing to abide by the policy. For the full administrative procedure, go to <https://www.mcclennan.edu/employees/procedure-manual/docs/C/CHA-III.pdf>.

### **Parking Passes**

You will need a hanging parking pass that hangs on the rear-view mirror of the vehicle being parked on campus. The hanging parking pass can be moved to different vehicles depending on the needs of the employee. Go to the MCC Police Department, Campus Police Access Control Specialist Office to acquire a parking pass.

Please bring the license plate number of the primary vehicle you will be parking on campus when receiving your parking pass for the first time.

For the full administrative procedure, go to <https://www.mcclennan.edu/employees/procedure-manual/docs/C/CHC-I.pdf>.

### **2.3 Check Roster (Class Rolls)**

Class rosters can change daily at the beginning of a new semester. Check your roster closely each class meeting. Students whose names do not appear on the roster must not be allowed to remain in class if he or she does not have proper authorization. Students can be reinstated until the published deadline. New registrations will not be allowed after the posted deadline unless due to an error by the college. The College does not receive state funding for students who have not registered and paid for classes by the Census Date. Please send the students to the department/division office to discuss registration. Students who have "Not Paid" next to their names need to be reminded discreetly to pay their bill or check the status of their account in the Business Office. Students whose names are not on the Certified Class Roster will not receive a grade. It should be understood that it is the responsibility of the instructor to maintain accurate class records, including attendance records as well as grade records.

For the full administrative procedure, go to <https://www.mcclennan.edu/employees/procedure-manual/docs/F/FC-I.pdf>

### **2.4 Certifying Class Rosters**

It is important that faculty identify and designate students who never attended or participated on MyMCC by 5:00 p.m. on census date each semester or session. For online classes, this would be tracked through student active participation in completing weekly class assignments. When certifying your class roll, please verify that the names of students who are attending class are listed on the class roster. The certified class roster reflects transactions processed as of the census

date and are to be certified by each instructor. Class rosters are available to certify beginning the day following census date and must be certified 2 business days from the census date. After checking the accuracy of the certified class roll, please certify the roll using the procedures below.

- On the McLennan Community College home page, click on the **MyMCC** link.
- To access MyMCC, visit <https://selfservice.mcレンnan.edu:8173/Student/Account/Login/>
- Select the Faculty option from the main menu or by using the left pane and selecting the Daily Work option, then Faculty.
- The Faculty Overview screen will show all sections that you are assigned to. You will select the section you wish to view.
- Select the **Census** tab. After reviewing roster, click the blue **Certify** button.
- Click **Submit**.
- You will receive a confirmation at the top right of the screen. If you are a professor that likes to keep records, you can print both the census page and this page showing the confirmation.

## 2.5 Duplication

The Duplicating Center was established to serve the duplicating needs of all divisions and offices of the College in one location. The Coordinator, Purchasing/Central Services is responsible for the day-to-day operation of the Center and will serve as liaison between the Center personnel and all users of the Center to ensure that the best possible service is provided. The Vice President, Finance & Administration is responsible for the overall operation of the Duplicating Center.

Besides the Duplicating Center, there are satellite machines placed in various locations around campus. These copiers operate with either the Highlander One Card or departmental account numbers. For the location of these copiers, contact the Coordinator, Purchasing/Central Services at ext. 8700. Copiers and related services are for faculty/staff use only. Students with copying needs may go to the Library.

The Duplicating Center has more than one mode available for duplicating requirements. The Duplicating Center Operator will determine which mode is appropriate for each requested duplicating job, depending upon size of job, difficulty, scheduling, economy, etc.

In addition to duplicating, the Duplicating Center offers collating, stapling, punching, laminating, binding, folding, and stacking (or any combination thereof) of duplicated items. Duplicating requests may be submitted electronically to

[copycenter@mclennan.edu](mailto:copycenter@mclennan.edu) and must include the budget account number the request should be paid through. The Coordinator, Purchasing/Central Services reports the total amount charged, by account code, on a monthly basis to the appropriate departments. It is the responsibility of the user to ensure that budgeted amounts are not exceeded.

The 1976 Copyright Act specifies that certain types of copyrighted material cannot be duplicated. The Duplicating Center Operator will, in most cases, make the determination whether or not particular material can be legally duplicated. In the event this determination cannot be made with guidelines available in the Duplicating Center, the Vice President, Finance & Administration will make the final determination.

## **2.6 Nights and Weekends**

If you are on campus when classes are not in session, please notify MCC Police Department at Non-Emergency 254-299-8860 or Emergency 254-299-8911. It is important to tell them what building and office you are going to be in, so they can patrol this area. If you leave your office or classroom after dark, or you feel it is unsafe to walk to your car, please call the MCC Police Department and they will escort you.

For after-hours technical support, please see Section 2.16.

## **2.7 Pay Days**

Faculty pay is disbursed via direct deposit to your bank the last working day of the month. Part-time instructors should note that they do not receive a paycheck during the month of January and August, and should plan accordingly. Specific distribution dates and information regarding payroll may be found at <http://www.mclennan.edu/payroll-information/>.

Questions regarding payroll may be directed to the Human Resource Office, located in the Administration building on the 1<sup>st</sup> floor, Room 101, or call 254-299-8625.

W-2 Forms may be viewed and printed from MyMCC. Follow the instructions to complete the consent form so you can view this form electronically.

## **2.8 Login Information**

Your email username (first initial of your first name and your entire last name), password, and seven-digit ID will be emailed to your personal email address

once you have been hired by the College. Your MyMCC username will be the first initial of your first name, the first initial of your last name, and your seven-digit ID number (i.e. jd1234567). The password will be the same as the one you use for your email.

To reset your password, go to <https://sso.mclennan.edu/reset/forgot>, enter your seven-digit ID and press Submit.

## 2.9 MCC Email

All students, faculty, and staff will use their official McLennan email addresses when conducting college business.

Faculty members will determine classroom use of e-mail or electronic communications. Faculty will expect students to check college e-mail on a regular basis unless another communication method is indicated in the course syllabus. Faculty should inform students in the course syllabus of any special or unusual expectations for electronic communications. If a faculty member prefers not to communicate by e-mail with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication. All e-mail communication that contains student identifiable information is considered an education record under FERPA.

Accessing your email account:

- Go to the McLennan Community College website at <https://www.mclennan.edu>.
  - Click on “I Am A...” dropdown and click “Faculty/Staff Member” in the upper right corner. Click “Email.”
  - For full administrative procedure, go to <https://www.mclennan.edu/employees/procedure-manual/docs/C/CR-II.pdf>.

## 2.10 Computer Access

In order to log in to a computer on campus you will need your MCC approved username and password.

If you have forgotten your password or just want to change your password, you can reset it at <https://sso.mclennan.edu/reset/forgot>. When you reset your password, it will change the password for email, Brightspace, computer access, wireless, and MyAlert (RAVE) logins.

For the full administrative procedure on college computing resources, go to  
<https://www.mcレンnan.edu/employees/procedure-manual/docs/C/CR-I.pdf>

## 2.11 Brightspace

Brightspace is the course management system used to deliver fully online, blended, and hyflex courses. It is also used to supplement face-to-face courses. You must be trained to teach fully online, blended, and hyflex courses.

Brightspace will provide you a virtual space (known as a “Course Shell”) for you to post content such as: your instructor plan, course calendar, outlines, lecture notes, and any other information you would like students to bring to class.

Brightspace is where you will post grades for students to view. (Faculty will export grades from Brightspace at the end of each semester.) Weekly or chapter assignments and quizzes may be taken through Brightspace. All faculty and part-time instructors are required to post their Instructor Plan, gradebook, and attendance in Brightspace even if the class is face-to-face.

Accessing Brightspace:

- Go to the McLennan Community College homepage at <https://www.mcレンnan.edu/>
- Scroll down on the homepage and click the **Brightspace** link OR Click the “I Am A” dropdown on the top right of the page and choose **Faculty/Staff Member** then select **Brightspace** under **Quicklinks**.
- Enter your username and password and log in

Within Brightspace all faculty have access to the Brightspace Mechanics class, which can provide training and how-to resources. Brightspace Mechanics is a self-paced, video instruction-based course that provides training and assessment on common Brightspace tools and features. For more information, go to <https://www.mcレンnan.edu/center-for-teaching-and-learning/course-resources.html>. If faculty need help with Brightspace, please email [online@mcレンnan.edu](mailto:online@mcレンnan.edu) .

## 2.12 SharePoint

SharePoint is a document repository you can access on campus, from your home, or anywhere you have an Internet connection using Virtual Private Network (VPN). Some division offices and departments on campus upload important dates, forms, and other documents that faculty/staff may need.

For more information on all IT resources, please visit  
[https://ithub.mcclennan.edu/books.](https://ithub.mcclennan.edu/books)

Accessing SharePoint:

- Login to the VPN. Instructions:  
<https://ithub.mcclennan.edu/books/virtual-private-network-vpn/page/vpn>  
(Login to see article).
- Go to the McLennan Community College website at  
[www.mcclennan.edu](http://www.mcclennan.edu).
- Click on “I Am A...” dropdown and click “Employee” in the upper right corner. Employee Email at the top of the page
- Click “SharePoint.”

## 2.13 MyMCC

MyMCC is a tool that provides McLennan Community College faculty, staff, and students with real-time, up-to-date information online. As a faculty member, you can access your class rosters, enter grades, drop students, and look at your class schedule. As an employee, you can look at your MCC pay advices and W-2 statement.

If you forget your password, go to <https://sso.mcclennan.edu/reset/forgot>.

Accessing MyMCC:

- Go to the McLennan Community College website at  
[https://www.mcclennan.edu](http://www.mcclennan.edu)
- Scroll down the homepage and click on the “MyMCC” button.
- Click **Log In** at the top right

For more information on all IT resources, please visit  
<https://ithub.mcclennan.edu/books>

## 2.14 Respondus

Respondus is a software application built into Brightspace designed for implementation during the examination process. It functions as a secure browser environment, preventing students from navigating away from the exam window and accessing external resources on the internet. Additionally, Respondus provides the capability to safeguard the exam by utilizing a password. In the event that you opt for this additional security measure, please ensure that the designated student or Testing Center personnel are informed of the password before the scheduled exam time. If students have problems with Respondus they can call or email the MCC helpdesk at 254-299-8077 or [helpdesk@mcclennan.edu](mailto:helpdesk@mcclennan.edu). If faculty need help with Respondus they can contact the Instructional Design & Innovation department at [online@mcclennan.edu](mailto:online@mcclennan.edu).

*LockDown Browser* – LockDown Browser is a custom browser that locks down the testing environment within a learning management system. When students use LockDown Browser to access a quiz, they are unable to print, copy, or visit other websites, access other applications, or close a quiz until it is submitted for grading. For more information on LockDown Browser

<https://web.respondus.com/he/lockdownbrowser/>

*Respondus Monitor* – Respondus Monitor is a fully-automated proctoring solution. Students use a webcam to record themselves during an online exam. Afterward, flagged events and proctoring results are available to the instructor for further review. For more information about Respondus Monitor

<https://web.respondus.com/he/monitor/>

*Respondus 4.0* – Respondus 4.0 is a powerful tool for creating and managing exams that can be printed on paper or published directly to Brightspace. Exams can be created offline using a familiar Windows environment or moved between different learning systems. Whether you are a veteran of online testing or relatively new to it, Respondus 4. 0 will save you hours on each project.

Instillation instructions and code can be found in Brightspace Mechanics or by contacting [online@mclennan.edu](mailto:online@mclennan.edu). For more information on Respondus 4.0

<https://web.respondus.com/he/respondus/>

## 2.15 Telephone System

If you have a phone in your office you will receive an email with your extension. Not all part-time instructors will have their own phone, so you might be sharing a phone in the part-time instructor offices. If you have any questions or need any help, please call the Help Desk at ext. 8077 or dial 254-299-8077.

Internal/On Campus Calling: Dial the four-digit extension number

External/Off Campus Calling: Dial 9 + Area Code + Number

Emergency: Dial 9 + 911; 911 or On Campus 8911

Transfer to Extension: While on the call, press **TRANSFER**, enter **EXTENSION NUMBER**, and press **TRANSFER**.

Set Up Voice Mail: (Initial Password is 12345) Access the Voice Mail system by pressing the messages button, record your name, record your greeting, change your password, or choose to be listed in the directory.

Voicemail: Your voicemails will be sent to your MCC email.

Directory Lookup: Select the Directories button, scroll down to highlight Corporate Directory (or click 5), and choose the select button. You will have several search options available such as – entering (1) the first initial or first name and last name, or (2) complete names in order to locate someone.

For more information on all IT resources, please visit  
<https://ithub.mcclennan.edu/books>

## 2.16 Instructional Media Procedures

Most classrooms on campus contain the necessary audio/visual equipment for an effective lecture presentation. This equipment includes: chalk/white board, video presentation device (projector and screen), computer with network connection, and document camera.

There are, however, classrooms across campus that have only a few, if any of the items listed above. As an instructor, it is your responsibility to evaluate the classroom in which you will be teaching. Make note of what equipment is available to you and plan your lectures accordingly. If you need specific equipment, please send an email to [helpdesk@mcclennan.edu](mailto:helpdesk@mcclennan.edu).

Check-out equipment is for short term use only (up to one week). If equipment is needed for the entire semester, you may contact your program director/division chair on the possibility of getting equipment ordered.

### Lecture Capture

Lecture capture is a process of recording your lecture via the in-classroom recording system. Some classrooms have this equipment installed; however, all instructors have access to this technology even if it is not available in their particular classroom. Instructors may book any recording room across campus as they are available. This can be done by [visiting](https://www.mcclennan.edu/data/facilitiesScheduling.html) <https://www.mcclennan.edu/data/facilitiesScheduling.html>

### Test Scoring

If you use Scantrons for tests, there are Scantron test scoring machines located in nearly every instructional building on campus. If you have any questions or problems using a Scantron, contact Information Systems as soon as possible at ext. 8077 or dial 254-299-8077.

## 2.17 Technology Help

Technical Phone Support: 254-299-8077 or email [helpdesk@mcclennan.edu](mailto:helpdesk@mcclennan.edu)

Report Technical Problems Online: Faculty can submit technology issues online at <http://www.mcclennan.edu/tech-support/>

For more information including hours of operation, go to  
<http://www.mcclennan.edu/tech-support/>.

## **3 STUDENT SERVICES**

### **3.1 Nondiscrimination Policy**

McLennan Community College is dedicated to providing equal opportunities to all individuals and does not discriminate against any individual regardless of race, color, religion, national or ethnic origin, gender, disability, age, veteran status, genetic information, sexual orientation, gender identity, pregnancy, or other legally protected category in its educational programs, activities, or employment as required by Title VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Educational Amendments Act of 1972, and the Age Discrimination Act of 1978.

The Americans with Disabilities Act (ADA) and McLennan Community College policy prohibit discrimination in employment and educational programs against qualified individuals with disabilities. College websites must be accessible so that students, prospective students, employees, guests, and visitors with disabilities have equivalent access to the information and functionality provided to individuals without disabilities.

It is the policy of McLennan Community College to provide reasonable accommodations or academic adjustments when necessary. These accommodations and adjustments must be made in a timely manner and on an individualized and flexible basis.

It is the responsibility of individual students, staff, and faculty members to identify themselves as an individual with a disability when seeking an accommodation or adjustment. It is also the responsibility of individual students, staff, and faculty members to document their disability (from an appropriately licensed professional) and to demonstrate how the disability limits their ability to complete the essential functions of their job or limits student's participation in programs or services of the College. Medical documentation will be kept confidential.

Students, staff, and faculty members must maintain institutional performance standards.

The College does not discriminate in admissions processes, educational programs, or employment based on any factor outlined above or prohibited under applicable law.

For the full statement and procedure, go to

<https://www.mcclennan.edu/employees/procedure-manual/docs/F/FA-II.pdf>.

### 3.2 Accommodations (Disability Services)

Accommodations (Disability Services) promotes an inclusive environment at McLennan Community College by facilitating appropriate accommodations, empowering students to be self-advocates, and educating the campus community. The Accommodations Coordinator and staff interacts and collaborates with students, faculty, and staff to ensure equal access for students requiring accommodations. Not all students choose to disclose a disability, as it is their right to not do so.

If you have a student in your class with assigned accommodations, you will receive a notification sent to your MCC email from “[datatel@mclennan.edu](mailto:datatel@mclennan.edu)”. Please check your MCC email often. To view what accommodations, need to be made, you will be able to check the ADA information for that student in your Roster Special Information report in Informer.

To see the accommodations:

- On the McLennan Community College website, click on the **MyMCC** link and Log in.
- 
- Click on the **Faculty** button.
- Click on a **Class Roster** link.
- Click Roster Special Information
- Sign into Informer with SSO
- Enter Term and Faculty ID then Launch Report
- Review the **Accommodations**.

Faculty and Instructional Administrators are expected to assist the College in its efforts to comply with our ADA responsibility by working with the Accommodations Coordinator to determine the most appropriate way to provide equal access to course materials which may include course outlines, course notes, PowerPoint presentations, and/or audio/visual recordings of classroom presentations. Communication is a responsibility of all parties involved for access, to include the faculty and student communication with each other and the Accommodations Coordinator or staff.

The Accommodations Coordinator is located in the Student Services Center building, room 319, and can be contacted by emailing [disabilities@mclennan.edu](mailto:disabilities@mclennan.edu) or calling the Accommodations (Disability Services) line at 254-299-8122. More information can be found out at [www.mclennan.edu/disability](http://www.mclennan.edu/disability).

### 3.3 Testing Services

MCC Testing Services administers a wide range of tests for the purpose of evaluation, assessment, and certification. Testing Services serves both the students and community at large in expanding the scope of tests offered for college credit, certification, and licensure. For a list of offered exams, testing hours, and closures, please visit the Testing Services web page at [www.mcclennan.edu/testing-center/](http://www.mcclennan.edu/testing-center/). Additionally, Testing Services administers Instructional exams for students with approved testing accommodations, make-up exams, and certification/exit exams where there is a conflict of interest for the professor to proctor the exam (e.g., Fire Academy, CST, etc.).

Professors can communicate exam dates and requirements to Testing Services by completing a test submission form through RegisterBlast. The test does not need to be finalized when you make a submission, but please note that paper exams and any supporting documents need to be uploaded **24-business hours prior to the exam start date**.

Respondus is a software application built into Brightspace designed for implementation during the examination process. It functions as a secure browser environment, preventing students from navigating away from the exam window and accessing external resources on the internet. Additionally, Respondus provides the capability to safeguard the exam by utilizing a password. In the event that you opt for this additional security measure, please ensure that the designated student or Testing Center personnel are informed of the password before the scheduled exam time. If students have problems with Respondus they can call or email the MCC helpdesk at 254-299-8077 or [helpdesk@mcclennan.edu](mailto:helpdesk@mcclennan.edu). If faculty need help with Respondus they can contact the Instructional Design & Innovation department at [online@mcclennan.edu](mailto:online@mcclennan.edu).

Professors are encouraged to submit all of their exam date requests at the beginning of the term. Otherwise, submissions are accepted if they are made at least **48-business hours in advance of the exam start date and there is seat availability**. Once your submission is approved, the test will become available for student(s) to schedule appointments through RegisterBlast. Please encourage your students to sign up early for their exams.

How to enroll in RegisterBlast's Professor Portal and submit an exam request:

**Step 1:** Sign-in to RegisterBlast's Professor Portal at <https://www.registerblast.com/mcclennan/Professor/Login> using your MCC credentials. (Having problems signing in? Please email

[helpdesk@mclennan.edu](mailto:helpdesk@mclennan.edu)). If you are new and do not have a Professor Portal, contact Testing Services at [testingservices@mclennan.edu](mailto:testingservices@mclennan.edu).

Step 2: Create your exam submission(s).

Step 3: Testing Services reviews exam submission(s) and provides confirmation once the submission(s) has been approved and becomes available for student registration. This could take up to 24-business hours.

Step 4: After receipt of confirmation, professors should notify student(s) when and how to register for their exam(s). You may also direct them to the MCC Testing Services web page at <https://www.mclennan.edu/testing-center/Schedule.html> for more information.

### **Professor Resources**

How Professors Submit an Exam Request at

<https://www.mclennan.edu/testing-center/docs/New-Professor-Portal-Instructions-PDF.pdf>.

Information for students on how to schedule an exam, academic integrity and cheating, surveillance, testing service guidelines, and testing accommodations can be found at [www.mclennan.edu/testing-center/Schedule.html](https://www.mclennan.edu/testing-center/Schedule.html).

### **Testing Services Contact Information**

Phone: 254-299-8453

Text: 254-271-1910

Fax: 254-299-6200 (Attn: Testing Services)

Email: [testingservices@mclennan.edu](mailto:testingservices@mclennan.edu)

Web page: [www.mclennan.edu/testing-center/](https://www.mclennan.edu/testing-center/)

### **3.4 Library Services**

[MCC Library Services](#) is part of the Learning Commons, located in the Learning Technology Center, and offers many resources and services for students, faculty, and staff. Please let your students know about the facilities, resources, and services available to them, including a variety of study spaces, 24/7 online electronic resources, and 24/7 chat reference assistance.

Library Services hours are on the library homepage. You can reach the Library Service's website by clicking on the library link located on the institutional homepage or by visiting <https://www.mclennan.edu/library>.

In addition to serving the students of McLennan Community College, Library Services supports you, our faculty, by offering a comprehensive range of resources and collaborative opportunities to enhance your instruction experience. Browse the basics below. Visit the [Faculty Services](#) section of our website for detailed information.

### **Personalized Support and Collaboration**

#### **Library Subject Liaisons**

Each academic department has a designated liaison who regularly communicates with faculty. They are ready to provide you with:

- **Curriculum Support:** Recommendations for library resource selection and integration.
- **Instructional Support:** Creation of custom materials and integration advice.
- **Research Support:** Guidance on research resources and scholarly contacts.

Connect with your Library Subject Liaison to enhance your teaching and research. Learn more by selecting [Contact Your Subject Liaison](#) from the Faculty section of our website.

#### **Personal Librarian Program**

Designed to support faculty and learners, this program offers targeted assistance to enhance your teaching and your students' learning outcomes. Choose your level of support, which includes the following options:

##### **Level 1: Targeted Support Options**

- **Custom Research Guides:** Tailored guides with research support and direction.
- **Research Tutorials:** Specialized tutorials on essential research and citation skills.
- **Instructional Videos:** Engaging videos teaching research location, evaluation, and citation.

##### **Level 2: Targeted Support with Librarian Interaction**

- **Discussion Board Participation:** Librarian engages with students in online discussions.
- **Zoom Instruction Sessions:** Live, tailored research instruction and assistance.

- **Personal Consultations:** Students can attend targeted research consultations.

The Personal Librarian Program is customizable to fit your specific goals and outcomes. You can learn more and request a personal librarian by selecting [Partner with a Personal Librarian](#) from the Faculty section of our website.

### **Tailored Instruction Services**

Our instruction services can enrich your curriculum. Choose a session to integrate into your schedule.

**Learning Commons Intro (10-15 minutes)** A brief introduction to teach your students about key resources, including Library Services and Academic Support and Tutoring.

**Research Instruction (80 minutes)** A comprehensive session covering effective searches and database navigation, with a dedicated research period for students.

**Specialized Workshops (starting at 50 minutes)** Based on our previous in-person workshop series, these interactive sessions can be brought to your online, hybrid, or face-to-face courses. Topics covered include Research Skills for Success, Evaluating Sources, Using Sources with Integrity, and Citation Styles (MLA, APA, Chicago/Turabian).

Schedule a session to introduce your students to key resources skills. Get more information by selecting [Request Instruction Services](#) from the Faculty section of our website.

### **Instructional Resources**

#### **Information Literacy Resources**

Explore embeddable research skills tutorials, detailed research guides, and custom materials specifically designed to support the students in your courses. You can learn more about [Information Literacy Resources](#) in the Faculty section of our website.

#### **Library Resources**

Discover how to effectively integrate these materials directly into your Brightspace courses, ensuring seamless access for your students. You can learn more about [Library Resources](#) on our website.

## OA and OER Materials

Discover how open educational resources (OER) and open access (OA) materials can enhance your curriculum and reduce costs for yourself and your students. Learn more about [OA and OER materials](#) at the Faculty section of our website.

## Request Course Reserves

Ensure all students have equal access to essential course materials by placing them on reserve. Our [Course Reserves Service](#) allows you to reserve books, articles, and other materials in the library's collection, supporting equitable access to educational resources.

## Suggest a Library Purchase

Contribute to the library's collection by [suggesting purchases](#) that support your teaching, research, and students' academic needs.

## Additional Services

- **Access Professional Resources** Conduct research and explore best practices. [Explore Resources](#).
- **Research Assistance for Faculty** Get comprehensive support from our team. [Request assistance](#).
- **Instructional Spaces** Reserve spaces for your library sessions. [Book your space](#)

Utilize our services and resources to enhance your instruction, empower your students, and improve your personal and professional research. Stop by the [Faculty Services](#) section of our website to get in-depth information on all of these services and more.

## 3.5 Center for Teaching and Learning

This area encompasses all academic support for students, faculty, and staff including: Instructional Design and Innovation, Professional and Organizational Development (see section 5.3), and Academic Support and Tutoring, including Supplemental Instruction (see section 3.7). You can link to the Center for Teaching and Learning website at <https://www.mcclennan.edu/center-for-teaching-and-learning/index.html> .

Instructional Design and Innovation (IDI) can assist faculty with their face-to-face or your distance education courses. If faculty want to update their course, get ideas on new teaching methods to engage students, or have questions/problems with Brightspace or educational technology, please email [online@mclennan.edu](mailto:online@mclennan.edu). IDI is also available in the Faculty/Staff Commons, Learning Technology Center (LTC) Room 222.

### **3.6 Advising**

All new students will initially meet with an academic advisor located in Advising and Career Services. Advising sessions are available via in-person, Zoom, phone, and email. Students are strongly encouraged to use the virtual option through our Zoom Waiting Room, if possible. The link is on our webpage at <https://www.mclennan.edu/advising/index.html>. Or, the student may fill out and submit the Advising Request form (at [https://mclennan.co1.qualtrics.com/jfe/form/SV\\_4VhzjkMOuwkRqqE](https://mclennan.co1.qualtrics.com/jfe/form/SV_4VhzjkMOuwkRqqE)). Once submitted, an advisor will contact students within 2 (two) business days.

College is a new experience for most students and is different from high school or the workplace. Academic advisors will help students make the transition so they can get the most out of their time at MCC. After completing the necessary steps to become an MCC student, all students are assigned to an academic advisor according to their declared academic program or Pathway. For Workforce majors, faculty advisors are listed on the students' Automated Degree Plans and can also be found in the MCC Advisor Guide at [https://www.mclennan.edu/advising/docs/Advisor\\_Guide.pdf](https://www.mclennan.edu/advising/docs/Advisor_Guide.pdf). For those students wishing to transfer, those who are non-degree seeking, and those who are undeclared majors, Advising and Career Services advisors are assigned to each student by their chosen Pathway.

For students uncertain as to career choice, Career Services provides in-depth assessments and career coaching for current students at no charge. Career Services also assists our students, alumni, and employers with resume assistance, interview preparation, career fairs, and workshops. Advisors are available to meet with students virtually over Zoom or in-person to provide Career Services assistance.

The Advising and Career Services Office is located on the 2<sup>nd</sup> floor of the Student Services Center or call 254-299-8614.

### **3.7 Academic Support & Tutoring**

Academic Support & Tutoring (AST), in conjunction with the Learning Commons, provides students and faculty with space, services, and resources to help

students become academically successful at MCC. Lab instructors and tutors are available to help with a broad range of subjects, skills, technology, and with the steps required to complete most projects and writing assignments. The job of AST and the Learning Commons is to help students find what they need to become successful, independent learners. Help is available for all MCC, Adult Basic Education, and University Center students in:

- Appointments both in-person and online through [mclennan.upswing.io](https://mclennan.upswing.io)
- The Learning Commons in the Learning Technology Center; or
- By phone at 254-299-8500

AST also hosts Supplemental Instruction (SI) for willing faculty. SI is a series of well facilitated, group study sessions tailored to a specific faculty member's classes and led by a former student. This peer leadership program is designed to increase time on task for students in a safe, peer-led environment while respecting faculty individuality and autonomy. Currently S.I. is mostly available in select English, Math, and Science courses, but any faculty member may request an S.I. leader by contacting Bryant Windham at [bwindham@mclennan.edu](mailto:bwindham@mclennan.edu)

### **3.8 Makerspace**

The Makerspace is an open resource and workshop for student and employee use. It is hosted as part of the Learning Commons in collaboration between Library Services and Academic Support & Tutoring. Hours of operation reflect the library hours with evenings and weeks being by appointment through the Upswing tutoring platform. Equipment can be used individually or as a part of class curriculum, and now prior knowledge is required, though a safety training is. Equipment includes the following and more: 3D printers, laser cutting/engraving, sewing, hand tools, Cricut vinyl cutting, quilting, VR, and audio recording.

### **3.9 Success Coaches**

Success Coaches at McLennan Community College partner with faculty and staff to support students in achieving their personal and academic goals. Coaches work one-on-one with students to help them develop resilience, discover strategies, connect with resources, and stay on track when challenges arise. They understand that students' lives are complex, and coaching provides the extra layer of support many need to succeed.

#### **When to Refer a Student**

Please refer a student to Success Coaching Services if you notice they may benefit from:

- Guidance with navigating MCC or adjusting to college life
- Support connecting with resources (tutoring, career services, Paulanne's Pantry, counseling, technology, etc.)

- Building accountability, confidence, or motivation to stay engaged (low attendance, low grades, missed assignments, disengaged, etc.)
- Developing essential life and academic skills such as communication, organization, time management, or problem-solving
- Creating a stronger sense of belonging through campus and community involvement

How to Refer

- Submit a referral through INSIGHT by selecting “All Other” at [www.mclennan.edu/refer](http://www.mclennan.edu/refer)

Contact & Location

Success Coaching Services is located on the 2nd floor of the Student Services Building, Suite 249.

- Phone: 254-299-8226
- Email: [success@mclennan.edu](mailto:success@mclennan.edu)
- Website: <https://www.mclennan.edu/successcoaching>

### 3.10 Campus Resources Education Web (CREW)

<https://www.mclennan.edu/campus-resource-guide/index.html>

The MCC Campus Resources Education Web (CREW) strives to ensure every student who want an education can receive one without being hindered by basic needs insecurities. We help students focus on their studies by providing resources for non-academic needs including providing students with information on where to find food on campus, as well as in local neighborhoods, financial assistance, helping students understand and ride the bus system in Waco, sharing health insurance options or places students can go to receive health care, and helping students access technology to complete classes.

CREW provides regular access to food sources on campus through several means. We bring community partners to campus so it's easy and convenient for students to learn how to connect with and access services.

BEST PART: Students can access these resources at no additional cost!

You can refer students to CREW services at <https://www.mclennan.edu/concern-for-students/>, selecting the “All Other” button.

CREW is located in the Student Services building, 2nd floor, room 249. Services are available Mon–Fri 8am–5pm. You can contact CREW at 254-299-8561 or emailing [crew@mclennan.edu](mailto:crew@mclennan.edu).

For after-hours resources, please visit <https://www.mclennan.edu/campus-resource-guide/resources.html>

### 3.11 McLennan Community College Student Counseling Center

The **mission** of the MCC Student Counseling Center is to support students and campus wellbeing through counseling, monitoring, and referrals that foster academic, personal, and professional growth.. The Counseling Center follows a student-oriented philosophy, respectful of diversity, which is committed to the development of the student as a whole.

#### **The Most Important Things You Need to Know:**

- The Counseling Center provides individual and crisis mental health counseling for MCC and University Center students.
- There is NO COST to the student for any counseling session.
- All counseling sessions are CONFIDENTIAL.
- The Counseling Center is located in the Math & Wellness building, Room 225B and is open 8:00 a.m. to 5:00 p.m., Monday through Friday.
- Students may stop by, call 254-299-8210, or email [counseling@mclennan.edu](mailto:counseling@mclennan.edu) to schedule an appointment.

The most common concerns for students seeking counseling services include but are not limited to:

- Stress or anxiety
- Feeling overwhelmed by school, work, family responsibilities
- Sadness or depression
- Difficulty in adjusting to a recent change
- Difficulty in making decisions or unsure of the future
- Relationship issues
- Loneliness or isolation from others
- Grief
- Sleep problems
- Alcohol/drug use
- Eating disorders
- Crisis
- Trauma - recent or past
- Thoughts of harm to self or others

If you have concern for a student's safety (self-harm, suicidal ideation, or homicidal ideation), please refer via the [C.A.R.E. reporting form](#). For all other concerns for students, please refer via Insight on the MCC webpage. The information will make it to the appropriate office for outreach.

If you have a student in crisis:

- A counselor can be available to see the student same day
- Call the Student Counseling Center to inform you are walking a student in crisis over
- If a student refuses to be escorted, request that a counselor come to you
- If the student refuses to visit with a counselor, call MCC Police Department (8911)
- Do not let a suicidal client leave without being assessed

## 4 END OF THE SEMESTER

### 4.1 Posting Final Grades

All grades are due by 10:00 a.m. on Fridays of the long semester and by 10:00 a.m. on a designated day in the eight-week, Minimester and summer semesters. In addition, earlier deadlines will be required for submission of graduate grades. It is imperative that grades are submitted by required deadlines, as these affect graduation, state reporting, and other important reports. Repeated failures to submit grades in a timely manner may result in disciplinary action.

Students will earn letter grades only, A, B, C, D, and F, no plus and no minus. For developmental courses, grades must be CR or NC. If a student's absence is caused by illness or other reasons acceptable to the faculty, a grade of "I" for "Incomplete" can be given. The student is required to complete the remaining work before the end of the next long semester. To be eligible, the student must have completed most of the coursework. To be eligible for this grade the student must have essentially completed the course. The work remaining should be of such a nature as to not require class attendance. The instructor is responsible for making sure the grade is changed from an "I" to an A, B, C, D, or F before the end of the next long semester. If you do not submit a grade change or the student does not complete the work, the "I" will automatically convert to an "F" at the end of the semester.

Withdrawals should be processed before the final grades are entered as per policy.

Steps for Releasing Final Calculated Grades (Brightspace):

- Go to the McLennan Community College website: [www.mcclennan.edu](http://www.mcclennan.edu)
- Select the **Brightspace** link
- Enter your username and password and Login
- Access the gradebook from within Brightspace
- [Click here](#) for directions on how to submit grades.
- [Click here](#) for a video showing how to submit final grades.

Steps for Entering Grades (MyMCC) Continuing Education Only:

- To access MyMCC, visit <https://mymcc.mcclennan.edu>
- Select the Faculty option from the main menu or by using the left pane and selecting the Daily Work option, then Faculty.
- The Faculty Overview screen will show all sections that you are assigned to. You will select the section you wish to view.
- **Click on the Grade Submission tab.**

For the full administrative procedure, go to

<https://www.mcレンnan.edu/employees/procedure-manual/docs/E/EGA-IV.pdf>

#### 4.2 Commencement

The College has three graduation ceremonies a year. Graduation ceremonies will take place after the Fall, Spring, and Summer semesters, during the months of December, May, and August, respectively. Full-time faculty are expected to attend each May commencement exercise. Additionally, full-time faculty are expected to attend one of either the summer or fall commencement exercises. Part-time instructors are welcome to attend any or all commencement events.

#### 4.3 Grade Change

Grade changes, including changes of Incomplete grades, may be made in MyMCC before the end of the next long semester. Grade changes requested after the time limit has expired or for other unusual circumstances will require the appropriate Dean's Office approval.

Steps:

- To access Etrieve, go to the McLennan Community College website: [www.mcレンnan.edu](http://www.mcレンnan.edu).
- Click **I Am A > Faculty/Staff Member**
- At the bottom of the page, under Quick Links, you will see a SoftDocs link.
- Log in using your Network log in.
- Choose the Forms tab and search for **Grade Change Request**.
- Provide the student's information and course section information.
- Provide the reason for the grade change and select whether or not the student is an eligible graduate (for current semester).
- If grade change is for a course older than one long semester, please select **yes** and provide the information for the Dean of the course.
- Click the check mark located either at the bottom of the form or to the bottom left of the page to submit the form to the Office of Student Records.
- Once the form is processed, whether approved or denied, the form initiator and the student will receive a notification.

If you do not submit a grade change or the student does not complete the work, the "I" will automatically convert to an "F" at the end of the next long semester.

For the full administrative procedure, go to

<https://www.mcレンnan.edu/employees/procedure-manual/docs/E/EGA-IV.pdf>

#### **4.4 Instructor Absence/Substitute Report**

Instructors must meet all scheduled classes and cannot simply decide to dismiss or not meet classes at any particular time. Teachers may be absent for a variety of reasons which are legitimate per the Personnel Handbook. In general, instructors are expected to make advanced preparations for anticipated absences with the appropriate department/division director.

Please notify your department/division secretary of unplanned absences so that students may be notified. If a substitute teacher is needed, substitute pay might be deducted from the faculty/part-time instructor member's paycheck depending on the reason for the faculty's absence; check with your supervisor.

For the full administrative procedure, go to

<https://www.mcclennan.edu/employees/procedure-manual/docs/D/DEA-IV.pdf>.

#### **4.5 Student Evaluations**

Student evaluations are conducted for all faculty, part-time and full-time. Please inform your students how you use course evaluations as suggestions for improvement of the course and yourself.

Student evaluations shall be administered for each instructor in all sections with a section enrollment of five or more every semester (including summer terms) using Brightspace. Students will be notified each time they log in to Brightspace that the evaluation is available, and they will receive an email invitation as well.

Student evaluations shall be conducted as follows:

- All fall and spring courses 16 weeks or greater and summer courses 11 weeks or greater will have evaluations open for four weeks prior to the week of final exams.
- All other fall and spring course lengths, eight-week courses, and summer courses will have evaluations open for three weeks prior to the week of final exams.
- All minimester courses will not be evaluated.
- All field courses will have evaluations open for seven days prior to the last class day.

For the full administrative procedure, go to

<https://www.mcclennan.edu/employees/procedure-manual/docs/D/DLA-I.pdf>. For

more information or to preview the course evaluations, go to

<https://www.mcclennan.edu/data/Course%20Evaluations/index.html>.

#### **4.6 Instructor Observations**

Annual evaluation of individual instructors is essential to building and maintaining excellence in the instructional program. Evaluation should provide information about performance both to the instructor and his/her supervisor. This information serves as a base for professional improvement of the faculty, as well as for administrative decisions regarding the granting of tenure, assignment, and re-employment. As a result of the evaluation process, faculty can continue to polish existing skills. Therefore, the instructional program will continue to improve.

The evaluation of faculty addresses teaching, professional development, collegiality, and service. Student evaluations, supervisor observation, grade distribution/retention data, and professional portfolio will document these components. The process will culminate in a supervisor–faculty conference.

The appropriate supervisors (division chair, program director, or coordinator) shall conduct classroom observations of faculty in their areas of responsibility, shall conduct evaluation conferences with faculty, and shall insure participation of faculty in the evaluation process.

##### **Observation by Supervisor**

At least one classroom observation of tenured instructors will occur every three years. Classroom observations for tenure-track, tenure eligible and part-time instructors will be yearly for the first five years, after which observation for tenure eligible faculty and part-time instructors will occur at least every three years. The faculty, program director or the division chair has the right to request more frequent observation.

##### **Portfolio**

Tenured, tenure-track and tenure eligible instructors will develop and maintain an ongoing portfolio, which may be either electronic or paper. The teaching portfolio is one of the components of the faculty evaluation process.

The portfolio will include the following:

- a brief teaching philosophy
- sample syllabi
- sample assignments and exams
- presentations and publications
- an updated curriculum vitae (including committee assignments, service projects, and educational advancements), and
- the Professional Development Plan (PDP) for the following year and shall include:

- progress in accomplishing last year's Professional Development Plan,
- goals for the current year,
- means for accomplishing goals,
- pertinent courses, workshops, or other resources needed to accomplish goals, and
- reflective narrative.

Part-time instructors will keep a teaching file of current syllabi, sample assignments, and sample tests. A portfolio is optional.

### **Evaluation Conference**

Tenured, tenure-track, tenure eligible, faculty and active part-time instructors and their supervisors will meet annually. The faculty and supervisor shall review the following materials at this conference:

- Student Evaluation of Instructor Forms if available.
- Traditional, Video, or Virtual Classroom Observation Summary when available.
- Summaries of Student Evaluations and Grade Distribution/Retention Data.
- Collegiality.
- Professional Development Plan (PDP) Status Report.
- Portfolio.
- Student Advising. (If applicable)
- Assigned Administrative Duties Reviewed.

For the full administrative procedure which includes evaluation/observation schedule, tables, and table of materials needed for evaluation conference, go to <https://www.mcレンnan.edu/employees/procedure-manual/docs/D/DLA-I.pdf>.

## 5 NOTEWORTHY ITEMS

### 5.1 Academic Pathways

McLennan Community College has structured all its instructional degrees and certificates into six general academic pathways. These pathways help students explore options within specific academic areas at the beginning of their academic journey while ensuring they remain on track to graduation within the shortest, most cost effective means possible. Each pathway aligns advising, academic support structures, career exploration and mentoring to the pathway disciplines to help students explore options and make career choices that best meet their abilities without losing time to graduation.

#### What are Academic Pathways?

An academic pathway model is an integrated, system-wide approach to student success that builds a clear, educationally coherent program map of coursework and contextualized support structures for students within six major career/professional concentrations in which the student can explore degree options yet remain on track to graduate within the minimum required time. Each academic pathway helps students narrow their choices at the start of their academic journey while they learn about different disciplines and career options. As a student becomes more aware of the options and their interests, the pathway broadens opportunities and degree/certificate options. Pathways are also tied to industry credentials or transfer agreements with four-year institutions. This ensures a student knows from the start of their academic journey through MCC that their degree and/or certificate will seamlessly transition into the workplace and/or transfer to the students' four-year institution of choice.

The six pathways at MCC are:

1. **Science, Technology, Engineering and Math (STEM)** (Biology, Chemistry, Environmental Sciences, Geography, Geology, Physics, Computer Science, Math, Physical Education & Health, Engineering, and Pre-professional programs)
2. **Business & Industry** (Accounting, Agriculture, Business Management, Real Estate, Supply Chain and Operations Management, General Business, Computer Information Systems [Network Administration, Information System, and Applications, and Cybersecurity], Health Information Technology, and Paralegal)
3. **Creative Arts** (Music, Theatre, Music Industry Careers, and Visual Art)
4. **Liberal Arts** (History, Government, Anthropology, Communication Studies & Journalism, Education, Speech, Sociology, Psychology, Philosophy, English, and Languages)

5. **Public Service** (Law Enforcement Academy, Criminal Justice, Education, Activity Director, Child Studies & Education, Mental Health, Social Work, Fire Protection Technology, Interpreter Training, EMT/Paramedicine, and Cosmetology).
6. **Health Professions** (Associate Degree Nursing, Licensed Vocational Nursing, Health Information Technology, Massage Therapy, Medical Coding Specialist, Medication Aide, Nurse Aide, Phlebotomy, Pharmacy Technician, Surgical Technology, Veterinary Technology, Radiological Technology, Respiratory Technology, Occupational Therapy Assistant, Physical Therapy Assistant, and Medical Lab Technology)

MCC has also integrated the pathway model into our high school programs such as dual credit, early college high school, and early admission. The pathway model ties directly into the five endorsements implemented in public high schools since 2016. By advising all of the high school students into a pathway, we ensure that every one of the courses they take with us transfers into a degree or certificate program.

#### **What does Academic Pathways mean for students?**

Academic pathways simplify the decision process for entering student on their academic choices until they are better able to decide what best suits their abilities and interests. In this process, it allows students to explore various areas while not losing pace in their progress to graduation. Each pathway will have curriculum and support structures to meet the needs of students as they progress through their academic journey. This will also include intrusive advising and career counseling along all of the pathways. It will also help build learning communities/cohorts of students with similar interests.

#### **Why are Academic Pathways important?**

Academic pathways serve both the student and the college in being more successful by:

- helping students not be overwhelmed when considering college and the decisions they must make when enrolling;
- helping students make better informed decisions on career/professional goals with the support of faculty and advisors without losing time or coursework;
- helping students stay on path towards completing their degrees or certificates;
- ensuring students are learning;

- building closer ties among high school, college and 4-year institutions of higher education degrees;
- managing course scheduling and student demand more effectively;
- providing multiple entry and exit points for promoting lifelong learning opportunities; and ultimately
- improving student persistence, retention, and graduation rates.

**An example of an Academic Pathway:**

The STEM pathway includes degrees and certificates focused on the disciplines of science, math, engineering, agriculture and technology or computer science

For the first two semesters, students will learn about careers and professions available through the STEM Pathway which will provide them an opportunity to try different areas while working closely with student development and faculty mentors through intrusive advising. All students entering this pathway are required to complete their Math requirement with a Calculus course. Also, students must register for other STEM courses for majors. This will ensure the student continues moving forward with their coursework and is able to explore several options without losing coursework during the process. Once students better focus their interests, they will be advised and registered for STEM metamajors with specific selection and sequencing of courses leading to their preparation in a specific discipline or area of study. All pathways curricula will be transferrable to partner 4-year institutions and/or align with local industry standards.

For more information, go to <http://www.mcclennan.edu/pathways/>.

## 5.2 Travel Form

All travel requires prior approval by the appropriate budget head – even if the amount is within spending authority level. Traveling with external entity funds on the College's behalf also requires administrative approval.

**Prior to travel:** Gather pricing/quotes and other source documentation to support an expense estimate. Submit a Travel Approval Request Form via Etrieve/SoftDocs, attach the expense estimate documentation to the form, and secure administrative approval from your immediate supervisor and any other budget head funding your travel. Hotel Tax Exemption, Sales Tax Exemption, and MCC W-9 Forms are located on SharePoint in the Business Office folder under Tax Forms.

**During your travel:** Keep all receipts for travel, lodging, and meals. Please ensure that all receipts for travel, lodging, and meal(s) are detailed/itemized receipts. (You may have to ask for a detailed receipt.) If you do not receive a detailed receipt, it is your responsibility to submit a Missing Receipt Declaration

form via Etrieve SoftDocs to your Vice President or President and secure approval. The signed and approved Declaration serves as your receipt and should be included with all of your other receipts.

**After your travel:** Within ten days of your return (monthly if dual credit, clinical site, or other routine local travel), depending on your travel, you may need to submit one, some, or all of the following form(s) to your immediate supervisor and any other budget head funding your travel via Etrieve/SoftDocs for approval. PDFs of your receipts (including approved Missing Receipt Declarations if applicable), and all other supporting source documentation are required.

- **Employee Reimbursement** – This is used for expenses you paid personally and not with college resources. Itemized, detailed receipts are required.
- **Mileage Reimbursement** – This is used for business miles driven using your own personal vehicle and includes (but is not limited to) dual credit miles, clinical site visit miles, and miles driven to and from conferences and meetings. Please use Google Maps to determine the actual miles driven and provide a screen shot from the section of Google Maps that displays the total miles driven and the from/to destination addresses. Please do not include the turn by turn directions. You will only be reimbursed for documented miles.
- **P-Card Statement Submission** – This is used for employees who have an MCC Procurement Card and have current charges. Procurement Card statements are available on the 4<sup>th</sup> of the month for the prior month. The statement along with all receipts for charges is always due on or about the 10<sup>th</sup> of every month, depending on if the day falls on a holiday or weekend. No form is required if there are no charges.
- **Travel Reconciliation Form** – This form is a budgetary tool, optional, and is not required by the Business Office/Financial Services. However, the decision to make it compulsory resides with each department and division supervisor. There are a few exceptions. Anyone traveling with external entity funds or with Professional Development funds from the college is required to complete and submit the form and its requirements via Etrieve/SoftDocs

**Important Notes:**

- All international travel must be approved in advance by the President or designee. All travel requires prior approval by the appropriate budget head.
- Texas state tax will not be reimbursed for in-state lodging. Hotels in Texas will exempt the College from Texas state taxes, but not city, local, or county

taxes, when the hotel tax exemption form is completed and filed upon registration at the hotel.

- The College will not reimburse for alcohol, food delivery charges, or room service.
- The College also does not pay Texas state sales taxes for goods and services; it is the responsibility of the employee to inform the vendor and provide evidence to the vendor of the College's exemption status. Any Texas state sales taxes paid using the MCC Procurement Card must be reimbursed to the College by the employee prior to submitting the P-Card Submission Form via Ettrieve/SoftDocs. A receipt for the re-payment along with supporting documents must be included with the other receipts relevant to the statement.
- The College will reimburse gratuity up to 20% of the bill prior to and excluding taxes. Any excess is the responsibility of the employee. If traveling with external entity funds, although gratuity is considered a non-allowable grant expense, it is allowable as a college expense and can be reimbursed using institutional funds.
- All reservations should be made through the Internet or directly with hotels or airlines. Reservations made with travel agencies (this includes third party travel sites such as Expedia and Travelocity) require prior approval by the Vice President, Finance & Administration.
- Need prior approval from your Vice President to charge hotel Internet service fees while traveling.

For the full administrative procedure, go to

<https://www.mcclennan.edu/employees/procedure-manual/docs/C/CC-II.pdf>.

For the link to Ettrieve/SoftDocs, go to <https://mcccontent.etrieve.cloud/#>

### **5.3 Professional Development/Step-Credit**

The purpose of the Professional Development Program is to provide opportunities and incentives for all faculty and staff to improve the effectiveness of instruction and the efficiency and effectiveness of all support programs.

Ongoing participation in development activities is expected for all employees. This supports the College mission "to engage, educate and enrich its community."

The appropriate Dean and/or Vice President(s) shall approve all activities and expenditures for development activities for their respective areas. College-wide professional development opportunities will be made available through the Professional & Organizational Development Department (POD).

All full-time faculty members must complete a minimum of twelve semester hours or approved equivalent of professional development activity each academic year.

If professional development activities are outside of the standard college-wide professional development opportunities, the faculty member must submit a Request for Step Credit & Professional Development form for the activity and have it approved by his/her program director and division chair.

Step Credit is the provision of credit for a horizontal step on the faculty salary schedule. To receive step-credit, the faculty member must submit the Request for Step Credit & Professional Development form prior to commencing the activity and have it approved by their supervisor and the appropriate Dean. For criteria of what constitutes Step Credit, go to  
<https://www.mcclennan.edu/employees/procedure-manual/docs/D/DEA-II.pdf>.

A standing Professional Development Committee for Employees has been established to provide input for PD Days on campus and NISOD elections for all faculty and professional staff.

The Professional Development Office offers a variety of trainings throughout the year. Most POD classes are free of charge. MCC employees may register for professional development classes through the Continuing Education website at <https://cereg.mcclennan.edu/>. For registration instructions, please visit the Professional Development website at <http://www.mcclennan.edu/professional-and-organizational-development/>.

### **Professional Development Day (PD)**

MCC devotes two days a year to the professional development of its employees, one in fall and one in spring. PD Day is mandatory for all full-time faculty and all part-time instructors are welcome to attend. The day normally includes breakout sessions from a variety of different areas and topics.

For the full administrative procedure, go to

<https://www.mcclennan.edu/employees/procedure-manual/docs/D/DK-I.pdf>.

### **Step Credit**

If faculty do not have a doctorate, they may be able to obtain step credit, which can make them eligible for salary increases according to the current Faculty Salary Schedule. Each activity proposed will be evaluated primarily on the basis of its potential to improve instruction or to benefit the college in some related way. More information regarding step credit can be found in the Faculty Salary Schedule procedure here: <https://www.mcclennan.edu/employees/procedure-manual/docs/D/DEA-II.pdf>.

#### **5.4 Sick Leave (for Full-time Faculty only)**

Sick leave is accrued at the rate of eight (8) hours for each month or fraction of a month of paid employment. A regular, full-time, benefits-eligible faculty member who is absent from duty on account of personal illness, (including confinement related to pregnancy, childbirth, or injury) is allowed sick leave without deduction in pay on the basis of one day sick leave accumulated for each month of service. If the faculty member is teaching a 3-semester credit hour course and misses a class,  $\frac{1}{2}$  a day is deducted for sick leave. For 4-semester credit hour courses or more than one 3-semester credit hour course is missed per day, one day is deducted for sick leave. Finally, if the faculty member misses class Monday through Thursday, it will show 40 hours of sick leave since Fridays are considered work days. Part-time instructors do not accrue sick leave.

Unused sick leave will accumulate up to 120 working days' (960 hours) sick leave. A faculty member who is absent because of death of a member of the immediate family may be granted a reasonable amount of his accumulated sick leave. The amount of sick leave used should not exceed five (5) working days in each case. All full-time faculty receive three days per occurrence for bereavement related to the death of an immediate family member.

<https://www.mcclennan.edu/employees/procedure-manual/docs/D/DEC-I-d.pdf>.

The faculty member's supervisor should notify the Human Resources Office of those who have been absent for three consecutive days. A faculty member who is absent or who anticipates an absence of more than 30 calendar days must complete a Leave of Absence form accompanied by an attending physician's statement. The form can be obtained from the Human Resources Office.

For complete information refer to the Sick Leave administrative procedure at <https://www.mcclennan.edu/employees/procedure-manual/docs/D/DEC-I-b.pdf>.

#### **5.5 Tenure Process**

All faculty positions that are employed by an annual contract fall into three categories:

- Tenure-eligible faculty are those faculty who receive a yearly contract but who have not been placed on the tenure track. New full-time faculty must complete the fall and spring semesters of their first year of hire before being eligible for conversion to the tenure track
- Tenure-track faculty are those who appointments lead to consideration for tenure.

- Tenure means the entitlement of a faculty member to continue in his or her academic position unless good cause for dismissal is demonstrated in a fair hearing following the procedures of due process. The Vice President of Instruction & Student Engagement will make a recommendation to the President, who will then make a recommendation to the Board of Trustees.

For the full administrative procedure and details, go to

<https://www.mcclennan.edu/employees/procedure-manual/docs/D/DCA-III.pdf>.

## 5.6 Teaching Online

There is a process for teaching an online, blended, or hyflex course.

- Contact Instructional Design & Innovation to have a course shell created for you by sending an email to [online@mcclennan.edu](mailto:online@mcclennan.edu).
- In order to teach an online, blended, or hyflex course, every instructor must successfully complete Teaching Online: Fundamentals. Instructors who wish to teach a hyflex course must complete some additional professional development classes (Camtasia or YuJa, Zoom, and Hyflex Management).
- When at least 50% of the content exists in the course shell **and** your syllabus and support materials exist, you can then submit a Principles of Good Practice (PGP) form <https://www.mcclennan.edu/center-for-teaching-and-learning> Through SoftDocs.
- Once your PGP has completed the approval process, your course can be added to the course list for student enrollment.

Full-time faculty interested in teaching a semester load fully online will require support of the program director/division chair and Dean with final approval coming from the Vice President of Instruction & Student Engagement. Approval will be based on the needs of and benefit to the College, division, and department, and cannot involve any additional cost to the College or to students. Specific requirements for the request are listed in MCC administrative procedure at <https://www.mcclennan.edu/employees/procedure-manual/docs/D/DJ-I.pdf>.

For assistance in creating your online, blended, or hyflex course, please contact the Instructional Design & Innovation, located in the Learning Technology Center, Room 222, email [online@mcclennan.edu](mailto:online@mcclennan.edu), or visit their web page at <https://www.mcclennan.edu/center-for-teaching-and-learning/index.html>.

For the full administrative procedure, go to

<https://www.mcclennan.edu/employees/procedure-manual/docs/E/EBA-I.pdf>.

## **5.7 Sexual Misconduct Policy/Title IX Policy**

Discrimination on the basis of sex, including gender discrimination, pregnant and parenting discrimination, sexual harassment, or sexual violence, such as rape, dating violence, domestic violence, stalking, sexual assault, sexual battery, and sexual coercion, against any student or employee is prohibited and will not be tolerated and must be reported.

MCC considers all employees to be Responsible Employees (except MCC Counseling Center staff). Responsible Employees who are made aware of or suspect an occurrence which may be Title IX related must report that information to the Title IX Coordinator promptly. For example, it may be appropriate to notify your supervisor of a concern, but Responsible Employees must also contact the Title IX Coordinator promptly. To report an incident:

Claudette Jackson  
Director for Accommodations and Title IX  
Student Services Center Room 319  
254-299-8465  
[cjackson@mclennan.edu](mailto:cjackson@mclennan.edu)

For the reporting procedure, definitions, and information on the process, please consult the full policy at

<https://pol.tasb.org/PolicyOnline/PolicyDetails?key=858&code=FFDA#legalTabContent>

## **5.8 College Computer Resources**

As a part of the physical and social learning infrastructure, McLennan Community College acquires, develops, and maintains computers, computer systems, and networks. These computing resources are intended for college-related purposes, including direct and indirect support of the college's instruction and service missions; of college administrative functions; of student and campus activities; and of the free exchange of ideas among members of the college community and between the college community and the wider local, national, and world communities.

The use of college computing resources, like the use of any other college-provided resource and like any other college-related activity, is subject to the normal requirements of legal and ethical behavior within the college community.

### **Security and Privacy**

The College employs various measures to protect the security of its computing resources and of their users' accounts. Users should be aware that the College

cannot guarantee such security. Users should engage in "safe computing" practices by establishing appropriate access restrictions for their accounts, guarding their passwords, and changing them regularly.

Users should be aware that their uses of college computing resources are not completely private. While the College does not routinely monitor individual usage of its computing resources, the normal operation and maintenance of the college's computing resources require the backup and caching of data and communications, the logging of activity, the monitoring of general usage patterns, and other such activities that are necessary for the rendition of service. The College may also specifically monitor the activity and accounts of individual users of college computing resources for certain specified reasons that are laid out in the policy. For the full administrative procedure, go to

<https://www.mcclennan.edu/employees/procedure-manual/docs/C/CR-I.pdf>.

## **5.9 Inclement Weather**

When a potential event, whether manmade or naturally occurring threatens the normal operations of the College, the President will consult with the Leadership Team and the Director of Emergency and Risk Management to determine the necessary operational state change. Based on the decision, the Marketing & Communications Department will release a statement to the local news media and students. The Director of Emergency and Risk Management will use the McLennan MyAlert system to notify the campus. If the need for a college operation state change occurs during working hours, the statement will be released through normal distribution channels on campus (McLennan MyAlert, email, website, radio, television, etc.). If the need to change operational state occurs after/before working hours, (weather, ice, snow sleet, loss of power etc.) employees are requested to check their college email, cell phones, local radio and television stations, or access the College web page for announcements regarding the College working schedule. Communication vehicles will include, but not be limited to, notification on the College email system, personal cell phones via text messaging, and any other notification systems implemented by individual college divisions.

For the full administrative procedure, go to

<https://www.mcclennan.edu/employees/procedure-manual/docs/C/CH-II.pdf>.

## **5.10 Emergency Management**

MCC follows the recommendations of FEMA and set in place procedures to address prevention, preparedness, response, and recovery as it deals with disasters and other hazards that could affect our campus.

- The Emergency Operations Field guide, which can be loaded on a mobile device, can be found at [http://www.mcclennan.edu/crisis-management/docs/Emergency\\_Operation\\_Field\\_Guide.pdf](http://www.mcclennan.edu/crisis-management/docs/Emergency_Operation_Field_Guide.pdf).

There are several preventive measures faculty can take to help reduce problems should a disaster or hazard occur.

- Take time the first day of classes to make sure your students know how to evacuate the building if an alarm sounds. Leave the building through the closest exit and proceed to the designated evaluation area for your building. Help those in need of assistance so that they are able to evacuate the building safely. A map showing the evacuation areas can be found at [http://www.mcclennan.edu/crisis-management/docs/Campus\\_Evacuation\\_Map.pdf](http://www.mcclennan.edu/crisis-management/docs/Campus_Evacuation_Map.pdf). Once outside of the building, make sure all of your students are accounted for and be careful not to block fire lanes.
- Show your class the video “Run, Hide, Fight” at <https://www.mcclennan.edu/crisis-management/Tips%20and%20Training/run-hide-fight.html>. This 6-minute video covers what you can do in an active shooter situation.

Other safety principles to remember:

- **In All Emergencies:** If it is safe to do so, students should take personal belongings (car keys, purse, backpack, coat, etc.) with them. Students may not be allowed back into the building for an extended period of time. As a daily routine, students should consider positioning all items they may take with them so they are secure, but quickly accessible.
- **Emergency Notification or Alert:** If you have signed up with McLennan myAlert you will receive alert messages on your cell phone, and office computer, to give instructions on how to proceed.

All drone use on campus should complete the drone use request at least 48 hours prior to the requested flight by completing the form available on the MCC policy website: <https://www.mcclennan.edu/police/>

For more Emergency Management information, go to  
<https://www.mcclennan.edu/crisis-management/>

## 5.11 Campus Carry

As of August 1, 2017, a license holder may carry a concealed handgun on or about their person on the MCC campus premises (including public driveways,

streets, sidewalks or walkways, parking lots, parking garages and other parking areas) and in College passenger transportation vehicles, unless prohibited by state or federal law, or by this policy.

This policy is compliant with the Texas Senate Bill 11 and addresses the health, safety, and welfare of the campus community. This policy applies to all students, employees, and visitors of McLennan Community College.

For the full administrative procedure, go to

<https://www.mcレンnan.edu/employees/procedure-manual/docs/C/CHF-I.pdf>.

## **5.12 Faculty Council & Service on Committees**

The Faculty Council is an official organization of the College, established for the purpose of encouraging and facilitating the free exchange of ideas between the instructional staff and the administration. The Council, composed of representatives elected from all instructional units, serves as the official communications link between the general faculty and the administration in matters of interest to the faculty. Faculty interested in serving on Faculty Council should reach out to their Department Head or to the current Faculty Council President to learn how to serve. More information about Faculty Council can be found on the Faculty Council website: <https://www.mcレンnan.edu/faculty-council/>

Faculty are also encouraged to serve on other committees within the institution. Committees including hiring committees, Professional Development Committee, Sabbatical Leave Committee, and others are important to the function of the college. Each committee has specific requirements of who can serve and how to serve. If faculty are interested in serving in a particular committee, they can reach out to their Department Head or complete the interest form in MyMCC.

## **5.13 Campus Involvement**

MCC has a vibrant campus life that affords many opportunities to get involved. Attending sporting events, cultural programs, and being involved in student activities will enhance your experience of the college. Here are some of the opportunities for involvement in campus life.

- Visual and Performing Arts MCC: Students and faculty have opportunities to go to plays, concerts, operas, see art exhibitions, and enjoy MCC's cultural contributions. A schedule of events can be found here: <https://www.mcレンnan.edu/visual-and-performing-arts-division/performance-calendar.html>

- McLennan Athletics: The MCC community can enjoy a variety of sports offerings. MCC has a women's and men's basketball team, women's softball, men's baseball, women's and men's golf teams, a dance team, and a women's and men's tennis team. You can find more information here: [www.McLennanAthletics.com](http://www.McLennanAthletics.com).
- Student Organizations: students are involved in a variety of extracurricular activities from honors societies to clubs, you can find ways to be involved with student organizations here:  
<https://www.mcclennan.edu/student-engagement/organizations/index.html>
- McLennan Community College Foundation: "The McLennan Community College Foundation promotes quality higher education that enriches the academic, economic and cultural life of our diverse community." In fulfilling this mission, the Foundation offers special fundraising events including the Hearts in the Arts Gala:  
<https://www.mcclennan.edu/foundation/special-events/gala.html>, The Steinway Series: <https://www.mcclennan.edu/theatre/steinway-series-howard.html>, and The Golf Classic:  
<https://www.mcclennan.edu/foundation/special-events/tournament.html>

## 5.14 MCC Sustainability Committee

McLennan Community College maintains a policy on sustainability and has a sustainability committee with faculty and staff to help implement the policy's goals on campus. The purpose of the college-wide policy on sustainability is to develop a culture of sustainability on campus by engaging college personnel, departments, college partners, and students in environmentally sustainable practices and education with the goal of conserving and protecting the environment. The MCC Sustainability Committee hosts a variety of annual events including Shred Day, Arbor Day, and Adopt-A-Street Cleanups. For more information about the MCC Sustainability Committee, please visit the website.

## 5.15 Reserving a Classroom or Conference Room

All classes, meetings, and events that will take place on campus are required to be scheduled. Room requests should be submitted via the scheduling request form ([https://mcclennan.co1.qualtrics.com/jfe/form/SV\\_afsrAHLNgWoRvOC](https://mcclennan.co1.qualtrics.com/jfe/form/SV_afsrAHLNgWoRvOC)) prior to 10:30am the working day before the room is needed. This is to ensure that everything is on the schedule that is generated for Campus Police & Facilities. For more information and details visit:  
<https://www.mcclennan.edu/data/facilitiesScheduling.html> .